**A red and white sign

Description automatically generated with medium confidence**Number Talks K-2+

June 27, 2025—*Online Course*

You will not need to purchase a new copy of “Number Talks in the Primary Classroom” if you already have the book.

***Number Talks course*** $99.00

**“*Number Talks in the Primary Classroom” (REQUIRED)*** please order from Didax

By Kathy Richardson and Sue Dolphin

**IF YOU DO NOT OWN A COPY OF THE REQUIRED TEXT (above); PLEASE PURCHASE IT THROUGH OUR DISTRIBUTOR, DIDAX. LOCATED IN ROWLEY, MA; IN TIME TO HAVE IT FOR THE COURSE.**

**YOU CAN PURCHASE THE BOOK AT** [**WWW.DIDAX.COM**](http://WWW.DIDAX.COM)

**PARTICIPANT REGISTRATION FORM**

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| **How to register:** Please use one registration form for each participant; Registration fee or Purchase order must accompany your registration form. Mail, fax or email your completed form with payment to:  Mail: Math Perspectives, P.O. Box 29418, Bellingham, WA 98228  Email: with Subject line “Online Number Talks Course” to [**erin@mathperspectives.com**](mailto:erin@mathperspectives.com)  You will be sent a confirmation email or letter when your completed registration is received. Sessions are filled on first-come, first-served basis. Limited space is available. |

**Participant Information:**

|  |  |  |
| --- | --- | --- |
| Name | District/School | Title/Grade Level |
| Home Mailing Address | City, State/Province, Zip/Postal code | |
| Work phone | Home phone | Cell phone |
| School email **⬜** | Home email  **⬜** |  |
| Please check 🗷 preferred email for **Course correspondence**.  Would you like to receive our Q&A eNewsletter by Kathy Richardson and other course emails? Yes ⬜ No ⬜ | | |

**PaYMENT Information:**⬜ Check or Money Order: Make payable to **Math Perspectives**.  
⬜ Credit Card: Fill out authorization form included or call 360-715-2782.  
⬜ Purchase Order: Complete all PO information below and provide a copy of the PO with your completed application.

|  |  |  |
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| PO Number |  | Total Registrants on PO |
| Institution | Billing Contact/Title | |
| Billing Address | City/State/Zip | |
| Billing Phone | Billing Fax | |
| **Cancellation Policy** If you must cancel, a substitute participant is always welcomed. A full refund will be made if written cancellation is received at least 10 days before the first day of the session. If written cancellation is received less than 10 days prior to the session, a processing fee of $50.00 per participant will be charged. Participants who have not provided written cancellation according to this policy and do not attend the course forfeit their entire registration. | | |

**CREDIT CARD AUTHORIZATON FORM**

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| **Instructions:** Please complete all credit card billing information; print legibly using dark ink.  Submit via mail to or call:  Math Perspectives, P.O. Box 29418, Bellingham, WA 98228 ◼ Call 360-715-2782 |

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, hereby authorize Math Perspectives to charge my credit card account in the amount of $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (including shipping and handling, and/or taxes, if applicable).

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| Credit Card number | Expiration date |  | CVC code |
| Name as it appears on card |  |  |  |
| Card Billing Address |  | City, State/Province, Zip/Postal code | |
| Contact Phone | Contact Email |  |  |

By signing this form, I hereby authorize Math Perspectives to charge the credit card listed above for payment of fees, costs, and expenses. I certify that I am a person who is authorized to use this credit card. I agree to abide by the terms and conditions set forth as a credit card holder. I have read and understand Math Perspectives cancellation policy.

|  |
| --- |
| Signature |
| Printed Name |
| Date |

**Logo, company name

Description automatically generatedNUMBER TALKS**

**IN THE PRIMARY CLASSROOM**

*By Kathy Richardson and Sue Dolphin*

During this one-day introduction course, teachers learn to help students acquire competence in computation using visual models and number relationships to build number sense and to develop numerically powerful strategies that make sense to students. Students work with numbers using strategies that are simple, yet meaningful and powerful. Teachers see these methods modeled as they observe children solving problems during Number Talks. Course time is also devoted to helping teachers strengthen their own understanding of mathematics.

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