



2022 MATH LEADERSHIP INSTITUTE

for Educators of K-2 Mathematics
with Kathy Richardson



Location

Oxford Suites Bellingham
4051 Meridian St.
Bellingham, WA 98226

Who should attend?

District/School Teams,
Classroom Teachers,
Administrators, Coaches,
Interventionists and
other educators of
K-2 mathematics

July 11-15, 2022

MONDAY

9:00am to 4:00pm

TUE - THURS

8:30am to 4:00pm

FRIDAY

8:30am to 12pm



Fees & Registration

Individual Registration

\$585.00

Group Registration (2+)

\$545.00 per person

Contact Us

Math Perspectives
P.O. Box 29418
Bellingham, WA 98225
Phone: 360-715-2782
Fax: 360-715-2783
erin@mathperspectives.com

The Institute will provide opportunities for educators of K-2 mathematics to deepen their knowledge about teaching and learning in a setting where participants have the opportunity think deeply and dialogue with Kathy Richardson, one of the country's most highly respected elementary math educators and authors.

Participants will receive:

How Children Learn Number Concepts: A Guide to the Critical Learning Phases

Math Perspectives Professional Development Reference & Reading Materials for Teachers of K-5 Mathematics

Assessment Kit

How to reserve your hotel room:

Please call Oxford Suites Bellingham directly (360) 676-1400 to use our group discount code.

Mention “2022 Summer Math Institute with Math Perspectives” and they can reserve a king suite at \$139/night or a double queen room at \$129/night.

The Institute is designed to assist teachers and administrators of K-2 mathematics...

Build a knowledgeable base of the key mathematical ideas underlying beginning number concepts and the Critical Learning Phases necessary for children to think with numbers and use numbers to solve problems

Learn to differentiate instruction that ensures all students are working and learning to the edge of their understanding

Use formative assessment that identify and analyze student understanding

Use assessment data to consider what instruction will most effectively meet the needs of students

Build their own mathematical understandings and develop new ideas about how students learn mathematics

Use Number Talks to develop computational fluency

About the Presenters:

Kathy Richardson



One of the nation's leading educators of elementary mathematics, is the author and developer of the *Assessing Math Concepts* series of formative assessments for grades Pre-K to 2 and the author of the *Developing Number Concepts* series of books. She has spent over 30 years teaching classroom teachers, working with elementary students, writing books and developing teacher resource materials.

Her *Developing Number Concepts* series of books is used by teachers and school districts nationwide. Her book, *How Children Learn Number Concepts: A Guide to the Critical Learning Phases* is used in colleges and universities across the country as well as a "must have" for elementary classroom teachers and administrators.

She is currently an Education Consultant/Specialist for Math Perspectives Teacher Development Center. She lives in Knoxville and has been a member of the Math Perspectives instructor team since 1998. She designs and provides professional development courses across the K-6 grade levels for classroom teachers, leadership teams and school administrators.

During her career, she has been a pre-school teacher, elementary classroom teacher, resource teacher for early childhood and elementary programs, Elementary School Principal, District Curriculum Coordinator, Assistant Professor at Indiana State University as well as Johnson Bible College in Knoxville, TN.

Dr. Jean Church



Dr. Kay Middleton



She is Assistant Professor in the Department of Mathematics, Science and Instructional Technology Education, College of Education at Coastal State University. Dr. Middleton is a mathematics educator with more than twenty years of experience at the local, state and national levels. Her most recent work focuses on utilizing assessment to inform instruction, leveraging learning progressions in elementary mathematics and the development of students' notation-al understanding.



Visit us at:

www.mathperspectives.com

Online Registration Form:

www.mathperspectives.com/schedule-2/

P.O. Box 29418

Bellingham, WA 98228

PARTICIPANT REGISTRATION FORM

How to register: Please use one registration form for each participant; Registration fee or Purchase Order must accompany your registration form. Mail, fax or email your completed form with payment to:

Mail: Math Perspectives, P.O. Box 29418, Bellingham, WA 98228

Fax: 360-715-2783

Email: with Subject line “2022 Summer Math Institute” to erin@mathperspectives.com

You will be sent a confirmation email or letter when your completed registration is received. Sessions are filled on first-come, first-served basis. Limited space is available.

Participant Information:

Name _____

District/School _____

Title/Grade Level _____

Home Mailing Address _____

City, State/Province, Zip/Postal code _____

Work phone _____

Home phone _____

Cell phone _____

School email ☐ _____

Home email ☐ _____

Please check ☒ preferred email for course correspondence.

Would you like to receive our Q&A eNewsletter by Kathy Richardson and other course emails? Yes ☐ No ☐

Payment Information:

- ☐ Check or Money Order: Make payable to Math Perspectives.
- ☐ Credit Card: Fill out authorization form included or call 360-715-2782.
- ☐ Purchase Order: Complete all PO information below and provide a copy of the PO with your completed application.

PO Number _____

Total Registrants on PO _____

Institution _____

Billing Contact/Title _____

Billing Address _____

City/State/Zip _____

Billing Phone _____

Billing Fax _____

Cancellation Policy: If you must cancel, a substitute participant is always welcomed. A full refund will be made if written cancellation is received at least 10 days before the first day of the session. If written cancellation is received less than 10 days prior to the session, a processing fee of \$50.00 per participant will be charged. Participants who have not provided written cancellation according to this policy and do not attend the course forfeit their entire registration.

CREDIT CARD AUTHORIZATION FORM

Instructions: Please complete all credit card billing information; print legibly using dark ink.

Submit via mail or fax to:

Math Perspectives, P.O. Box 29418, Bellingham, WA 98228: Fax 360-715-2783

I, _____, hereby authorize Math Perspectives to charge my credit card account in the amount of \$_____ (including shipping and handling, and/or taxes, if applicable).

Type of card: ☐ VISA ☐ Mastercard

Credit Card number

Expiration date _____

CVC code _____

Name as it appears on card

Card Billing Address

City, State/Province, Zip/Postal code

Contact Phone

Contact Email

By signing this form, I hereby authorize Math Perspectives to charge the credit card listed above for payment of fees, costs, and expenses. I certify that I am a person who is authorized to use this credit card. I agree to abide by the terms and conditions set forth as a credit card holder.

I have read and understand Math Perspectives cancellation policy.

Signature

Date _____

Printed Name

APPLICATION QUESTIONS
(please use a separate sheet of paper if needed)

Is your district using Assessing Math Concepts? ☐ or Developing Number Concepts? ☐
Have you attended a Math Perspectives professional development course or institute? **Yes** ☐ **No** ☐
Please put an X after any MP courses you have attended:

COURSE	TAKEN	YEAR	COURSE	TAKEN	YEAR
Assessing Math Concepts Institute			Assessing Math Concepts K-2		
Number Talks Pre-K			Understanding Numbers 3-5		
Number Talks K-2+			Teaching for Understanding K-2 or 3-5		
Developing Number Concepts K-2			Understanding Fractions 3-5		

Please summarize your teaching experience, beginning with your current position:

SCHOOL (NAME, CITY, STATE)	SUBJECTS AND/OR GRADE LEVELS TAUGHT	DATES

If you will be in the classroom next year, what subject/grace level do you expect to teach?

Please list any activities, presentation, services and/or leadership roles you have undertaken in your profession outside of the classroom:

Additional Information:

On a separate sheet of paper, please answer the following question: Why do you want to attend this Institute and what do you expect to take back to your district and/or classroom?