

Assessing Math Concepts (AMC)

– Kinder or 1st Grade or 2nd Grade

Course Details

Format: Three Days

Target Audience: Classroom Teachers, Math Coaches, Math Coordinators, Teacher Leaders

Available Grade Ranges: Kindergarten or First Grade or Second Grade

Course Materials

Kindergarten Course

- *Developing Number Concepts Book 1*
- *Assessing Math Concepts*

1st Grade Course

- *Developing Number Concepts Book 1*
- *Developing Number Concepts Book 2*
- *Developing Number Concepts Book 3*
- *Assessing Math Concepts*

2nd Grade Course

- *Developing Number Concepts Book 2*
- *Developing Number Concepts Book 3*
- *Assessing Math Concepts*

All books by Kathy Richardson

The cost of the texts for the course is not included in the registration fee. Participants must purchase these texts and bring them to the course.

Additional Information

- ♦ The Kindergarten course will focus on the Counting Objects, Changing Numbers and Number Arrangement assessments
- ♦ The 1st Grade Course will focus on the Number Arrangements, Hiding and Ten Frames assessments
- ♦ The 2nd Grade Course will focus on the Ten Frames, Grouping Tens and Two Digit Addition and Subtraction Assessments.

Course Description

Assessing Math Concepts (AMC) are K, 1 and 2 formative math assessments that truly uncover students' knowledge of key math concepts. The nine assessments go beyond "getting right answers" to reveal students' true understanding. Kathy Richardson has identified the "Critical Learning Phases" that students move through as they develop an understanding of the foundational mathematical ideas they need to know. AMC follows the stages of students' growth through these phases as they learn the core concepts for numbers up to 100. AMC determine the level of thinking each student has reached and informs the teachers instruction so each student is working at the most appropriate level for maximum understanding. These courses help teachers use the AMC assessments appropriate to their grade level, to identify the instructional needs of their students. They also learn to use the information gained from the assessments to focus their instruction using the Developing Number Concepts series.

Contact Information

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